

## Quiz for school staff regarding emotional abuse

1. What is emotional abuse?
  - a) A form of physical abuse
  - b) A form of sexual abuse
  - c) A pattern of behaviour that causes emotional harm
  - d) A form of neglect
  
2. What are some signs that a child is being emotionally abused?
  - a) They have low self-esteem
  - b) They display extreme behaviour
  - c) They have difficulty forming relationships
  - d) All of the above
  
3. What is the role of school staff in identifying and reporting emotional abuse?
  - a) To provide counselling and support to children who have been emotionally abused
  - b) To report concerns to the designated safeguarding lead
  - c) To ignore any concerns unless there is clear evidence of emotional abuse
  - d) To investigate suspected cases of emotional abuse
  
4. What should you do if you suspect a child is being emotionally abused?
  - a) Keep it to yourself and monitor the situation
  - b) Talk to the child and try to gather more information
  - c) Report your concerns to the designated safeguarding lead
  - d) None of the above
  
5. What are some of the consequences of emotional abuse for children?
  - a) Poor mental health
  - b) Difficulty forming relationships
  - c) Low self-esteem and self-worth
  - d) All of the above

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6. What are some examples of emotionally abusive behaviour towards children?
  - a) Constant criticism and belittling
  - b) Isolating the child from friends and family
  - c) Manipulating the child or using them as a pawn
  - d) All of the above
  
7. How should school staff respond if a child discloses emotional abuse?
  - a) Take immediate action and inform the designated safeguarding lead
  - b) Reassure the child and promise not to tell anyone else
  - c) Ignore the disclosure and continue with your daily routine
  - d) None of the above
  
8. What are some risk factors that increase the likelihood of emotional abuse?
  - a) Parental substance misuse
  - b) Mental health problems in the family
  - c) Domestic abuse
  - d) All of the above
  
9. How can school staff prevent emotional abuse from occurring in their school?
  - a) By creating a positive and respectful school culture
  - b) By providing training and support for staff on emotional abuse
  - c) By identifying and addressing concerns at an early stage
  - d) All of the above
  
10. How can school staff help children build resilience against emotional abuse?
  - a) By promoting positive self-esteem and self-worth
  - b) By teaching children about emotions and healthy relationships
  - c) By creating a culture of respect and kindness
  - d) All of the above

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Answers:

1. c) A pattern of behaviour that causes emotional harm
2. d) All of the above
3. b) To report concerns to the designated safeguarding lead
4. c) Report your concerns to the designated safeguarding lead
5. d) All of the above
6. d) All of the above
7. a) Take immediate action and inform the designated safeguarding lead
8. d) All of the above
9. d) All of the above
10. d) All of the above